Blue Ribbon Task Force on Student Screen Time

August 22, 2024





Purpose



Develop guidance/recommendations, based in research, on students' personal device use in school, screen time and mental health, and parental oversight of district-owned devices.

These recommendations will be presented to the State Board for consideration by November, with final action in December.

Rules of Engagement



- Live Meetings
- Participation
- Introductions
- Tight Timeline
- Raise Hand Button

Meeting Cadence

- Start at 4:00 p.m.
- Research overview
- Presenter or panel
- Breakout room discussions
- End at 5:30 p.m.

Schedule

August 22: Personal devices in schools

August 29: Personal devices in schools

• **September 5:** Screen time and mental health

• **September 12:** Screen time and mental health

• September 19: Parental oversight of school-owned devices

• September 26: Parental oversight of school-owned devices

• October 3: Collective Action

• October 10: Collective Action

Schedule

• October 17: Flexible for what task force wants to

see/hear.

October 24: Flexible for what task force wants to

see/hear.

October 31: No meeting, read draft of report instead.

November 7: Report finalized.

• November 12/13: Report and recommendations presented to

the State Board.

• **December 10/11:** Recommendations voted on by the State

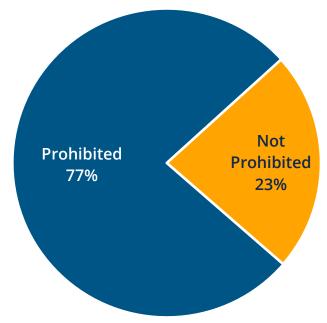
Board.



Research Review

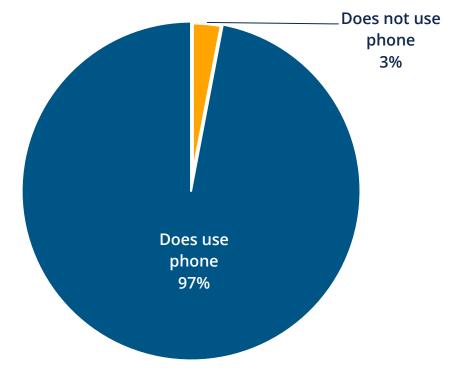
Student Cell Phone Use

Schools that have a policy prohibiting non-academic use of cell phones or smartphones during school hours.



https://nces.ed.gov/programs/digest/d21/tables/dt21_233.50.asp

Percent of teens who say they use their phone during the school day.



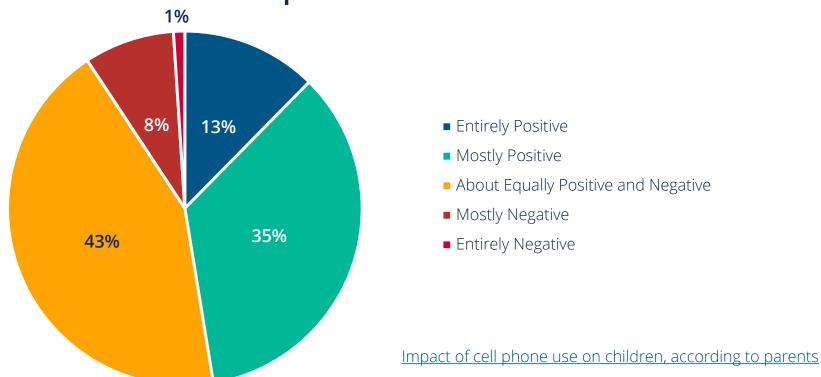
https://www.k12dive.com/news/teen-cell-phone-use-schools/694901/

Kansas leads the world in the success of each student.

Parents' Views on Cell Phone Use



Impact of cell phone use on children, according to parents

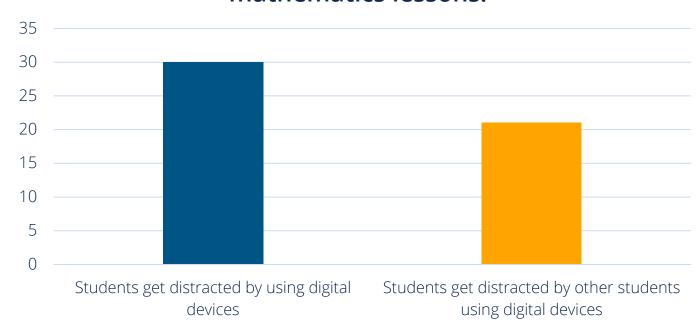


Kansas leads the world in the success of each student.

How Distracting are Cell Phones? Student Perception



Percentage of students who reported that the following happens in every or in most of their mathematics lessons.

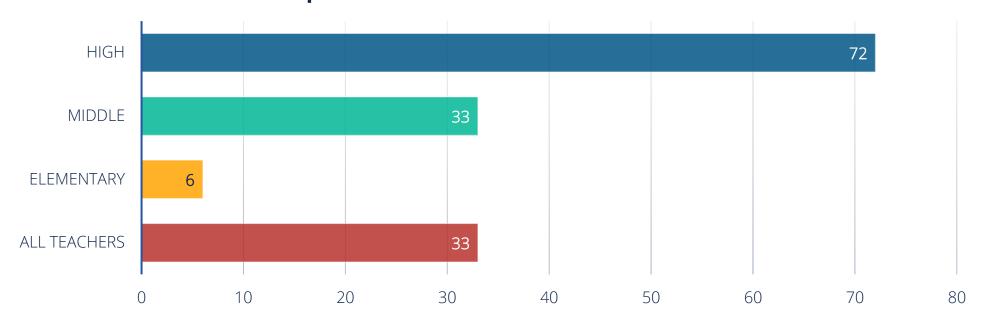


Andreas Schleicher CCSSO Presentation.pdf

How Distracting are Cell Phones? Teacher Perception



Percentage of public K-12 teachers saying students being distracted by their cell phones is a major problem in their classroom



Challenges public K-12 teachers deal with in the classroom | Pew Research Center